

# Twin Ridges Home Study



A Guide for your Personalized Learning Experience

# A Student's role in Personalized Learning

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Complete daily work in core academic subjects on each calendar school day, totaling 20 hours of instructional time every week (15 for TK & K)

Write first & last name, date & subject on student work. In addition, write an explanation of the learning goal to accompany each photograph submitted for student work samples.

Participate in Learning Period meetings with your parent & teacher.

Engage with your parent and teacher in a positive and productive way at home in daily assigned work & in LP meetings

# A Parent's Role in Personalized Learning

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Plan, Teach, Review, and Supervise student instructional work hours.

Attend monthly Learning Period meetings with your Supervising Teacher (ST) & student(s) with attention given to organization of student work samples, correction of student work & first & last name, date, subject and an explanation of the learning goal to accompany each photograph in advance of the Learning Period meeting.

Complete Daily Learning Log (monthly check off calendar) for each student by logging in to the Parent Portal, due on the last day of the Learning Period each month-date the last day of the Learning Period

Communicate with your ST re: curriculum, materials, resource, or vendor requests/needs. Communicate with your ST in regards to scheduling meetings, in regards to running late to meetings & cancelling/rescheduling monthly Learning Period meetings.

Plan and communicate with your ST at the beginning of each semester your family's learning goals and planned use of Student Instructional Budget.

# A Supervising Teacher's Role in Personalized Learning

Schedule & attend monthly Learning Period meetings with families

Collect student work samples for upload to student portfolio per terms of the Master Agreement-check each sample for first & last name, date & subject. For photographs in addition to first & last name, date & subject, there should be a written/typed explanation of the learning taking place.

Determine if student has successfully completed work in all core subject areas and is making progress toward grade level and learning goals for 100% attendance

Assist families in selecting curriculum and planning lessons in grade level appropriate academic core curriculum

Assist parents in preparing students for state test (CAASPP) for grades 3-8

Assist parents in providing educational support in the form of tutoring, organization or making adjustments to curriculum as needed

# Use of Educational Budget — Vendors & Orders

(For those students participating in purely independent study or attending one day of site based enrichment each week)

*Teacher will work with each family at the beginning of each semester to set up vendors, requests for curriculum & resources the school does not already have & fill out the forms & submit to the school for processing.*

For current Vendors and Purchase Orders -it may take up to 3 weeks processing time. Please do not begin lessons with a vendor until you have confirmation from your teacher they are contracted with the school & your student.

Setting up a new vendor really depends on the vendor's responsiveness in completing and returning all required documentation to become a vendor.

# Student Behavior Expectations for

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## Participation in Enrichment & Field Trips

**Be Safe**- observe boundaries at school sites, respect personal space & stay with the group

**Be Kind**-treat others positively, use manners, listen to those leading classes & field trips

Behavior contract to be signed by parent & student each year.

Internet literacy/Online safety agreement to be signed by parent & student each year.