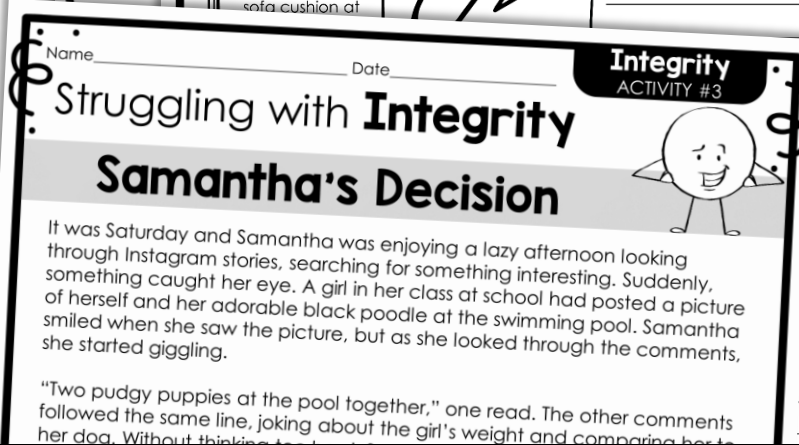
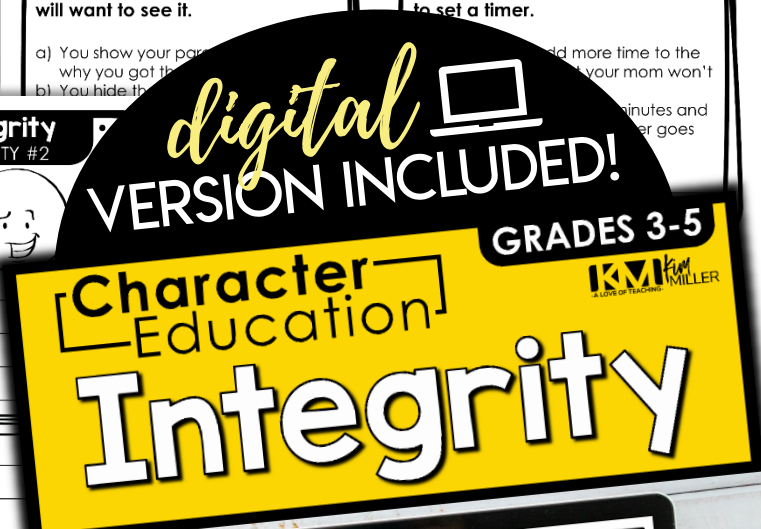
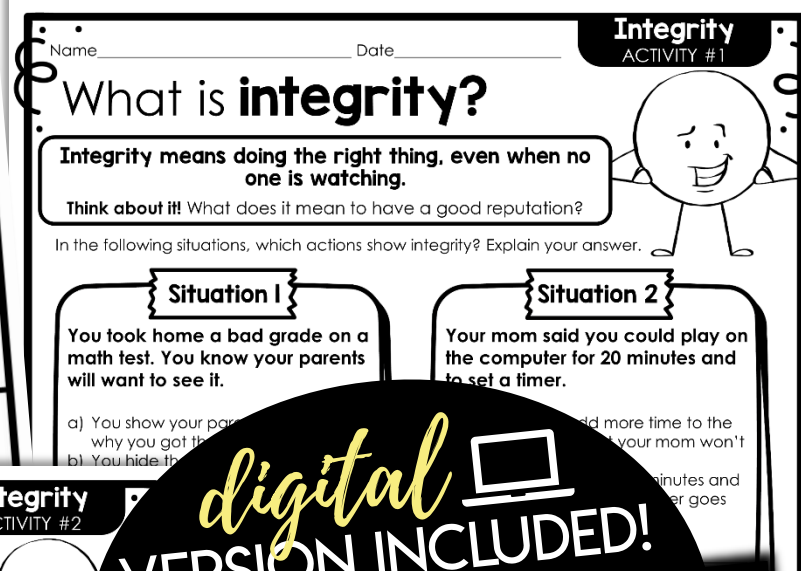
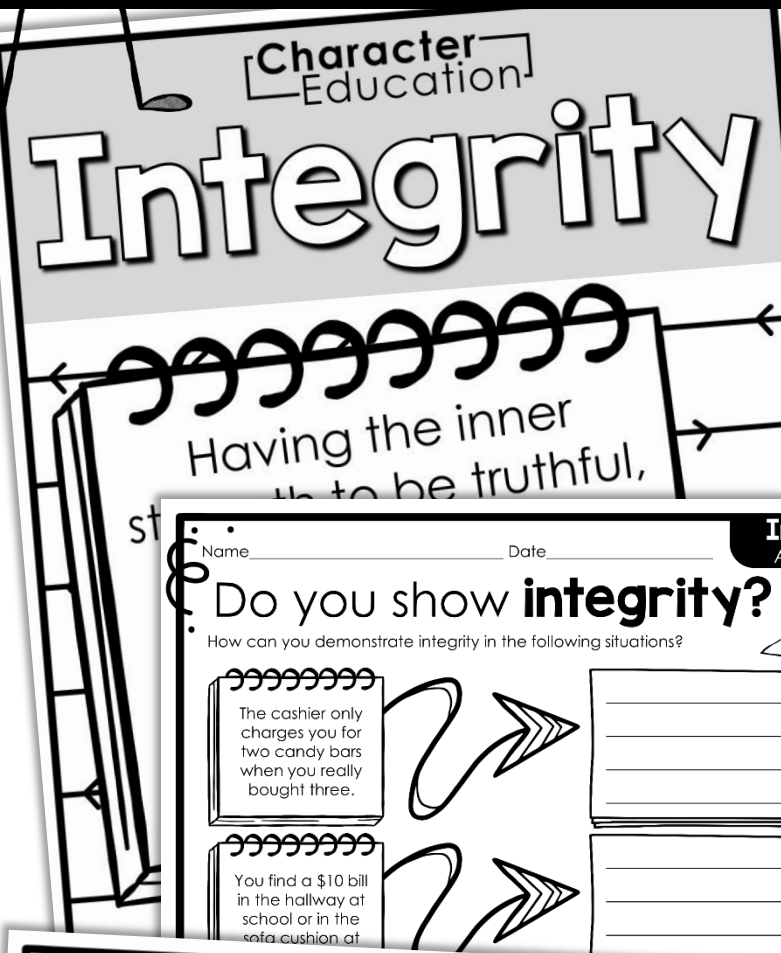


Integrity



hey there!



I'm Kim Miller – a curriculum developer, educational blogger, and owner of A Love of Teaching. I have a passion for helping teachers save time by creating meaningful and engaging lessons that make teaching and learning easier.

Let's Connect!



Check out my blog!

A **LOVE** OF TEACHING
WITH KIM MILLER

Thank you so much for downloading this resource. I hope you enjoy using and implementing it into your classroom. If you have any questions or concerns please email me at...

kim@aloveofteaching.com

FOLLOW FOR EXCLUSIVE SAVINGS!

EVERY NEW PRODUCT IS 50% OFF FOR 24 HOURS!

CLICK HERE!



Are you tired of hearing...

"I'm done! Now what?"

Ban those words for good! Give your early finishers fun choices they will love! Download my **FREE** student choice boards today!

CLICK HERE!

terms of use

Copyright © Kim Miller (A Love of Teaching). All rights reserved by author. This product is to be used by the original downloader only. **Copying for more than one teacher, classroom, department, school, or school system is prohibited.** This product may not be distributed or displayed digitally for public view (except for instances in online distance learning and only then through a secure website or school LMS). Copying any part of this product and placing it on the Internet in any other form (even an unsecured personal or classroom website) is strictly forbidden. These items can be picked up in a google search and then shared worldwide for free. Failure to comply is a copyright infringement and a violation of the Digital Millennium Copyright Act (DMCA). Clipart and elements found in this PDF are copyrighted and cannot be extracted and used outside of this file without permission or license.

Intended for classroom and personal use ONLY.

YOU MAY:

- ✓ Use items, whether free or purchased by you, for the benefit of students in your own classroom, secured online learning platform, or for your own personal use;
- ✓ Reference this product in blog posts, at seminars, professional development workshops, or other venues, PROVIDED that you give credit to Kim Miller (A Love of Teaching) as the author, and a link is included in your post or presentation to the Teachers Pay Teachers store owned by Kim Miller or the A Love of Teaching website store found at www.aloveofteaching.com;

YOU MAY NOT:

- ✓ Distribute, display, or duplicate any item, whether free or purchased, to any other person except students in your own classroom;
- ✓ Claim these works as your own, alter the works in any way, or remove or attempt to remove, the copyright/watermarks;
- ✓ Sell, assign, lease, license, or otherwise profit from any use of the works;
- ✓ Post the work for sale, or for free, elsewhere on the internet;
- ✓ Make copies of purchased items to share with third persons other than permitted uses described above;
- ✓ Obtain this product through any channels other than the Teachers Pay Teachers store owned by Kim Miller or the A Love Teaching Website store found at www.aloveofteaching.com

Please respect my work. Sharing copies of this resource is illegal.

CREDITS: This resource was made possible by the following digital artists...



Character Education

Character Education: Integrity

Google Slides Digital Version

To use this resource with your students digitally, you must FIRST add it to your Google Drive.

Click the link below to make a copy to your Google Drive.

[Character Education: Integrity Google Version](#)

For more detailed directions on how to share this resource with your students, see the following pages.

PLEASE DO NOT share this link on the internet outside of a secured website or school LMS. This will give others free access to this resource. You should share the link/slides via Google Classroom, email, or some other secure online classroom platform.

Your purchase is valid for ONLY ONE classroom. If you intend to use this for an entire grade level or entire school, please purchase additional licenses. Thanks!

HOW TO SHARE THIS RESOURCE WITH YOUR STUDENTS

Using Google Classroom

This resource is meant to be an activity for students using Google Slides, which can be shared into Google Classroom. Below are directions for using this resource in Google Classroom.

1. Click on the link on page 4 of this PDF. This will force a copy of the resource into your Google Drive.
2. Once you make a copy, the resource will automatically open. If it doesn't open, make sure to open the resource you just added to your drive. You can close this right away, but it is important you open the file.
3. Go to Google Classroom and share the Google Slides file with students. To do this, create an assignment and then click on the "Google Drive" logo. Pull in the purchased resource.
4. Click on the dropdown to ensure all students will receive their own copy of these files and then assign. This is a very important step to ensure ALL students receive a copy of the resource.
5. Click assign. Your students will now be able to view and use this resource.

Terms of Use/Copyright

By purchasing and/or downloading this electronic file, you agree to the terms of use stated below. For personal AND single-classroom use only. No part of this file may be posted in a public space, copied, or sold without the direct permission of the author. This Google resource is also not shareable with other teachers or staff. Violations are subject to penalties. If you would like to share this resource with friends, go back to purchase additional licenses.

HOW TO SHARE THIS RESOURCE WITH YOUR STUDENTS

Using a Google Link

If you don't use Google Classroom with your students, you can share this resource using the shareable link. Below are basic directions for sharing this resource as a Google Link.

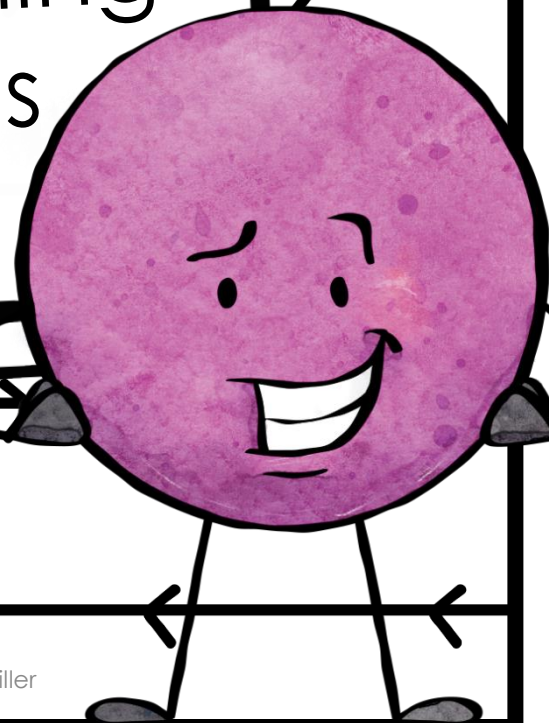
1. Click the link on page 4 of this PDF. This will force a copy of the resource into your Google Drive.
2. Once you make a copy, the resource will automatically open. If it doesn't open, make sure to open the resource you just added to your drive.
3. Click on the share button at the top right hand corner of the page. Make sure your share settings are changed to **"Anyone with the link can view."** Click **copy link**.
4. Paste this link in a new browser window and change everything after the **/edit?usp=sharing** to **copy**. Copy this URL. This is the link you want to share with your students. When students click on this link, it will force a copy of the resource into their Google Drive.
5. Share the forced copy link with students through email or a secured website or LMS platform. Please do not post this link on the web for the public to access.

Terms of Use/Copyright

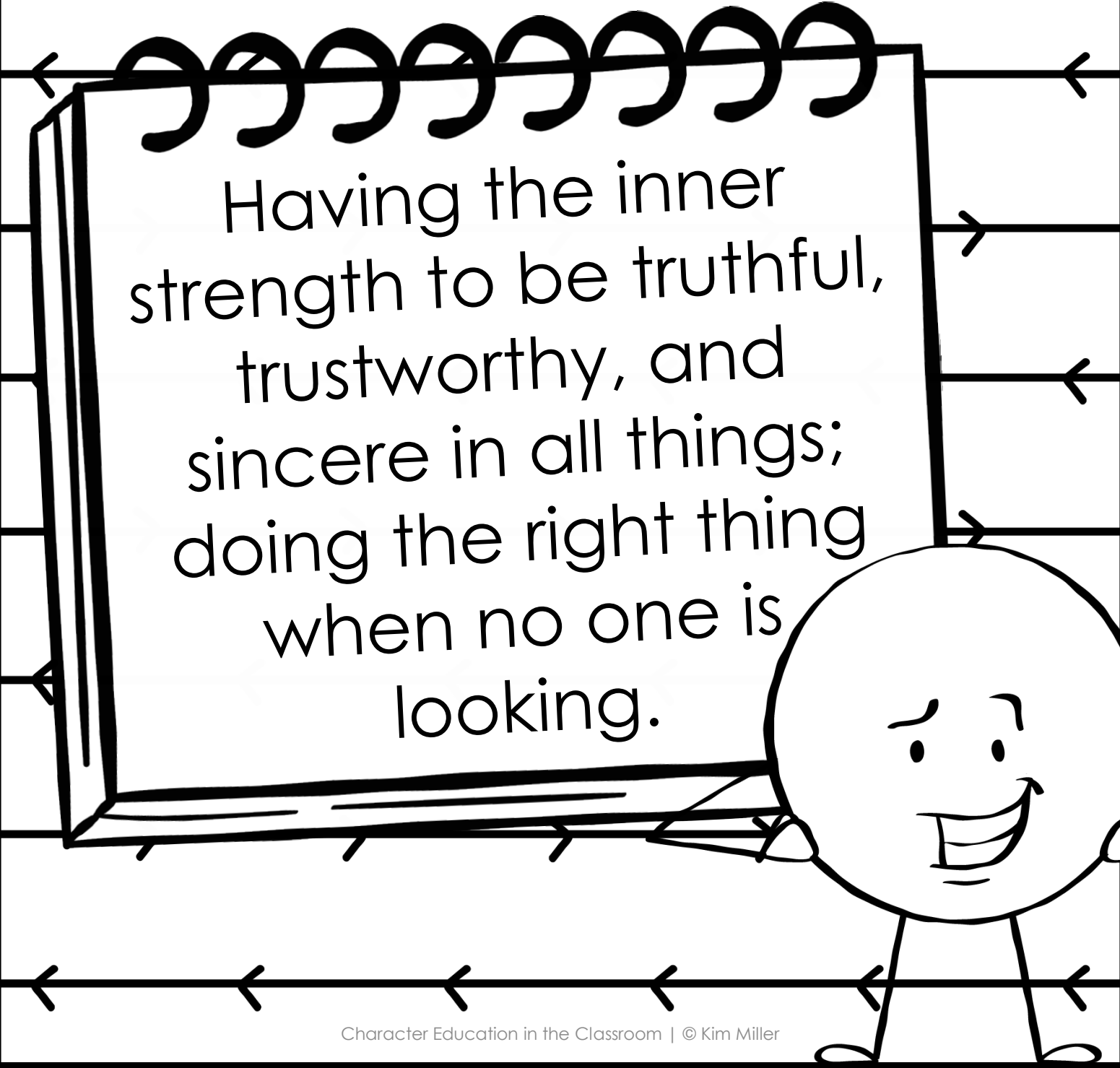
By purchasing and/or downloading this electronic file, you agree to the terms of use stated below. For personal AND single-classroom use only. No part of this file may be posted in a public space, copied, or sold without the direct permission of the author. This Google resource is also not shareable with other teachers or staff. Violations are subject to penalties. If you would like to share this resource with friends, go back to purchase additional licenses.

Integrity

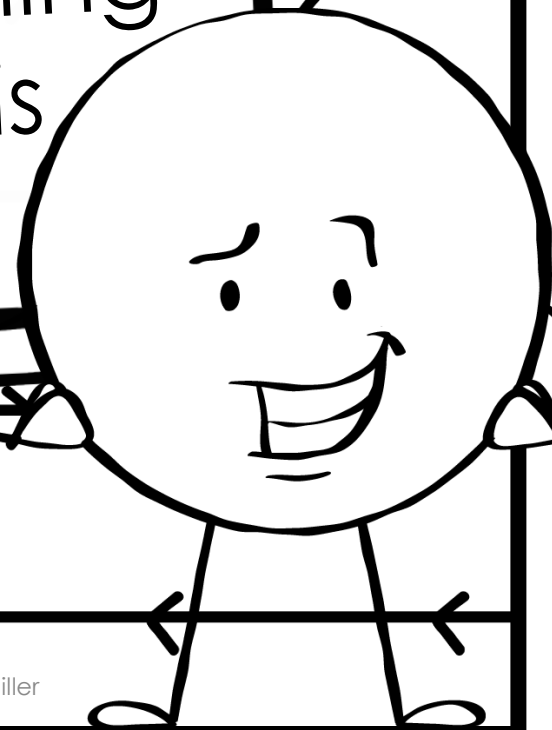
Having the inner strength to be truthful, trustworthy, and sincere in all things; doing the right thing when no one is looking.



Integrity

A black and white line drawing of a spiral-bound notebook. The notebook is open, and the definition of integrity is written on the right page. The left page is blank. The notebook has a spiral binding on the left side. The background of the notebook pages is a grid of squares, with arrows pointing in various directions (up, down, left, right) on the lines. The text on the right page reads: "Having the inner strength to be truthful, trustworthy, and sincere in all things; doing the right thing when no one is looking." The notebook is positioned in the center of the page, with the title "Integrity" above it and a cartoon character below it.

Having the inner strength to be truthful, trustworthy, and sincere in all things; doing the right thing when no one is looking.



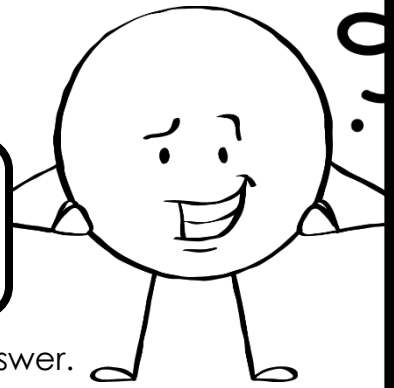
Name _____ Date _____

What is **integrity**?

Integrity means doing the right thing, even when no one is watching.

Think about it! What does it mean to have a good reputation?

In the following situations, which actions show integrity? Explain your answer.



Situation 1

You took home a bad grade on a math test. You know your parents will want to see it.

- a) You show your parents and discuss why you got the bad grade.
 - b) You hide the math test. If your parents find out, you know you'll be in trouble.
- _____
- _____

Situation 2

Your mom said you could play on the computer for 20 minutes and to set a timer.

- a) You secretly add more time to the timer in hopes that your mom won't notice.
 - b) You set the timer to 20 minutes and stop playing when the timer goes off.
- _____
- _____

Situation 3

You're sleeping over at a friend's house and you see a video game that you really want to play.

- a) You stuff the video game in your back pack to play with later at home.
 - b) You ask your friend if you can borrow the video game.
- _____
- _____

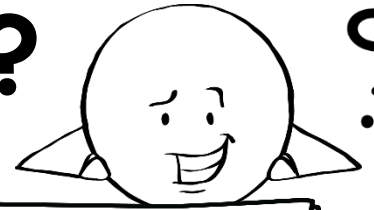
Situation 4

You have a timed math facts test at school and you haven't studied.

- a) You do the best you can and promise yourself that you'll study next time.
 - b) You slide a math card with all the facts listed into your lap so you can see it during the test.
- _____
- _____

Name _____ Date _____

Do you show **integrity**?



How can you demonstrate integrity in the following situations?

The cashier only charges you for two candy bars when you really bought three.

You find a \$10 bill in the hallway at school or in the sofa cushion at home.

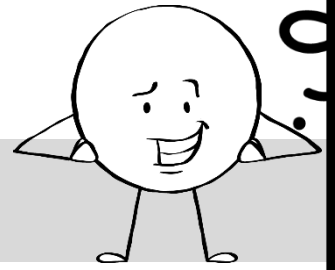
You promised your mom you would clean your room but stuffed everything in your closet instead.

A friend asks if he can copy your answers during a test at school.

You left your brother's favorite sweatshirt on the bus, and it was gone when you went back to get it.

Struggling with Integrity

Samantha's Decision



It was Saturday and Samantha was enjoying a lazy afternoon looking through Instagram stories, searching for something interesting. Suddenly, something caught her eye. A girl in her class at school had posted a picture of herself and her adorable black poodle at the swimming pool. Samantha smiled when she saw the picture, but as she looked through the comments, she started giggling.

"Two pudgy puppies at the pool together," one read. The other comments followed the same line, joking about the girl's weight and comparing her to her dog. Without thinking too hard, Samantha thought of her own clever comment that she could add about her classmate's photo at the pool. "Two hot dogs!" she thought to herself, laughing.

However, as Samantha looked more carefully through the comments, she realized that she didn't know who any of them were from. "Could these comments have been made by my classmates?" she wondered. The names weren't the usual usernames of her friends and classmates. Yet, the comments seemed familiar and even used the girl's nickname. They must be secret accounts, Samantha decided. If she were to post her own comment, Samantha knew that she couldn't use her own username. The girl already knew Samantha's account name and would know that she had added to the mean comments.

While thinking about all of this, Samantha suddenly had a change of heart. While she and this girl weren't good friends, it wasn't right to post things like that about the picture. How would the girl feel about these comments? If it were her, Samantha wouldn't like it if other kids posted those sorts of things about her pictures.

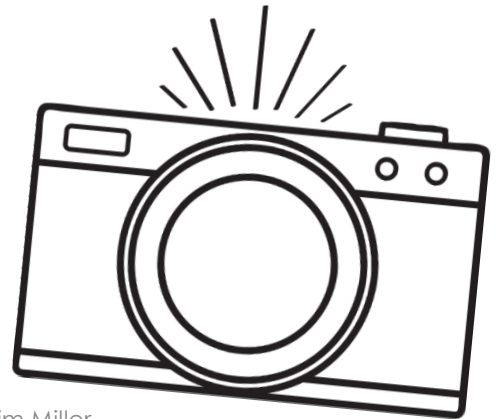
So, she put her phone down and decided that the very next day, she would talk to the girl in the photo. Maybe she would need a new friend after this whole mess. With that decision, Samantha held on to her integrity and chose to do the right thing, even when no one was watching.

Samantha's Decision

Comprehension Questions

Directions: Answer the following questions about *Samantha's Decision*.

1. Which statement best describes what Samantha thought about her classmate's photo and comments when she first saw it on Instagram?
 - a) She thought the photo was funny, and the comments were sad.
 - b) She thought the photo was horrible, and she was disappointed in the comments.
 - c) She thought the photo was cute, and the comments were funny.
2. Based on clues given in paragraph #2, how do you know that Samantha wasn't thinking about her classmate's feelings?
 - a) She posted the comment, "Two hot dogs!"
 - b) She thought of her own clever comment that she could add about the photo.
 - c) She realized she didn't know any of the people who were commenting on the photo.
3. What does Samantha realize as she looked through the comments people had made about the photo?
 - a) The comments were from secret accounts, and she didn't know who any of them were from.
 - b) The comments were from familiar accounts and even used her nickname.
 - c) The comments were made by fake accounts, but the names were familiar.
4. What reason does Samantha give for not posting a comment in paragraph 3?
 - a) She didn't have a secret account that she could use to add a mean comment.
 - b) She thought the comment would be hurtful to her classmate.
 - c) Her classmate knew her username and would know that she had added to the mean comments.
5. What made Samantha have a change of heart?
 - a) She remembered a time when someone posted a hurtful comment on one of her photos.
 - b) She knew it wasn't right to post a mean comment.
 - c) She didn't have time to make a secret account.
6. How do you know that Samantha knew it was wrong to post a mean a comment?
 - a) She thought about how her classmate must feel and how she would feel if this happened to her.
 - b) She wasn't good friends with the girl who had posted the photo.
 - c) She knew everyone would see her comment and know it came from her.
7. What can the reader infer about Samantha after reading the last paragraph?
 - a) She wasn't worried about her reputation.
 - b) She showed integrity and trust.
 - c) She was careless with her comment.
8. Which of the following statements best describe the moral or lesson in the story?
 - a) Do the right thing, even when no one is watching.
 - b) Being thoughtful will get you a lot of friends.
 - c) Do not attempt the impossible.



Name _____ Date _____

Integrity Quotes

Directions: Read each quote about integrity and explain what it means to you.

"The time is always
right to do what is
right."

Martin Luther King, Jr.

"Whoever is careless
with the truth in small
matters cannot be
trusted with important
matters."

Albert Einstein

"Being honest may not
get you a lot of friends,
but it'll always get you
the right ones."

John Lennon

"Integrity is doing
the right thing, even
when no one is
watching."

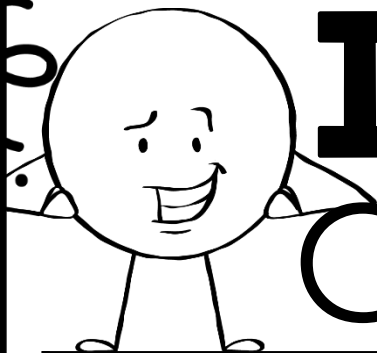
C.S. Lewis

• **Directions:** Choose at least 3 activities from the choice board to complete.

Integrity

ACTIVITY #5

Integrity CHOICE BOARD



Write a Story

Write about a time you have demonstrated integrity or a time someone you know has shown integrity. Describe the situation and include details about what happened. Then, add the moral of the story at the bottom.

Historical Biography

Choose a famous historical figure who lived a life of integrity. Research his or her life, and write a biography about your chosen person. Explain what this person is known for and how he or she lived a life of integrity.

Integrity Quote

Create your own quote about integrity. Look back at Activity #4 for inspiration, or research quotes about integrity to get some ideas. Make sure you use your own words!

Scenario Challenge

Write about a scenario, or situation, that would involve the need to use integrity. Look back at Activity #2 for examples. Share your scenario with a friend and come up with at least 2 ways you could demonstrate integrity in the situation.

Write a Poem

Write a poem about integrity. It could be an acrostic poem, shape poem, haiku, limerick, or a rhyming poem.

Honest Behaviors

List the behaviors of someone who demonstrates integrity in a classroom, in a job, at home, in a sport, on social media, and in the community. What would the people in these categories need to do to show they are responsible, respectful, fair, trustworthy, and honest?

Make a Pledge!

Write a pledge to help you remember to be honest with yourself, with others, and to live a life of integrity. This is your pledge to always be truthful with your words and actions.

Character Profile

Create a profile of yourself that describes your character and your reputation with others. Use adjectives to describe your character. Then, describe the reputation you have with your family, friends, teachers, coaches, and on social media.

Instagram 5

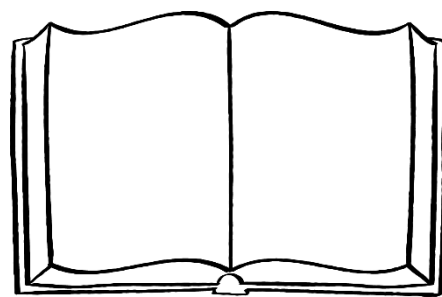
Come up with 5 people you respect and who you want to be proud of you. Keep these 5 people in mind when you post on Instagram (or any other social media platform). Before you post, think... what would these 5 people think about my post? Am I demonstrating integrity?

Name _____ Date _____

Choice Board

ACTIVITY #2

HISTORICAL BIOGRAPHY



Directions: Choose a famous historical figure who lived a life of integrity. Research his or her life, and write a short biography about your chosen person. Explain what this person is known for and how he or she lived a life of integrity. Draw a portrait of your historical person in the frame.

Historical Person's Name:

Where did this person live?

Lived from: _____ to _____
year year

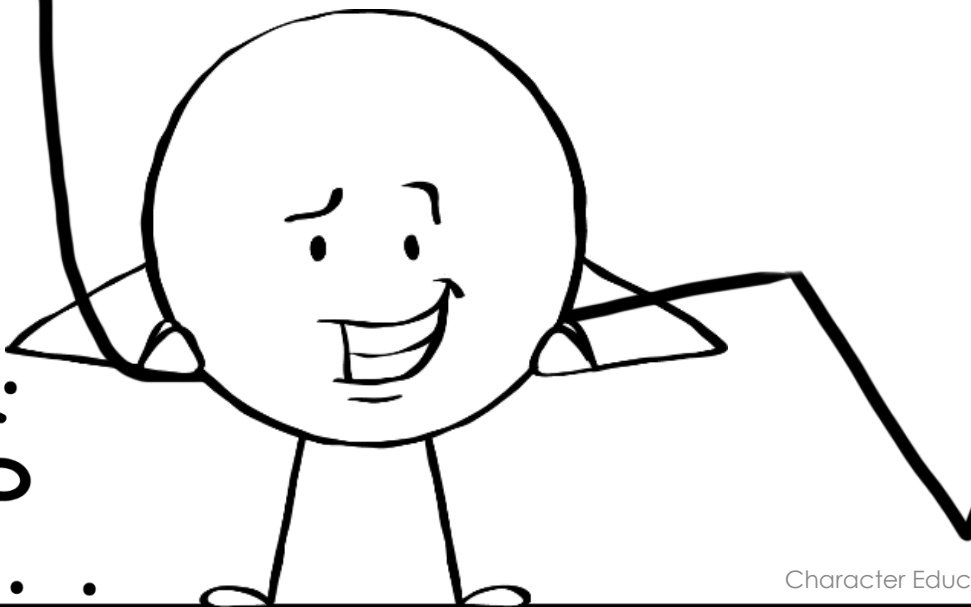
Most known for:

How did this person live a life of integrity?

Name _____ Date _____

INTEGRITY QUOTE

Directions: Create your own quote about integrity. Look back at Activity #4 for inspiration, or research quotes about integrity to get some ideas. Make sure you use your own words!

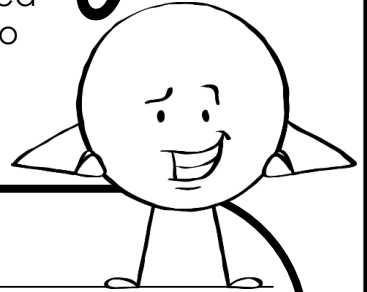


Name _____ Date _____

SCENARIO

Challenge

Directions: Write about a scenario, or situation, that would involve the need to use integrity. Look back at Activity #2 for examples. Share your scenario with a friend and come up with at least 2 ways you could demonstrate integrity in the situation.



Large rounded rectangular area with horizontal lines for writing a scenario.

What are 2 ways you could demonstrate integrity in this situation?

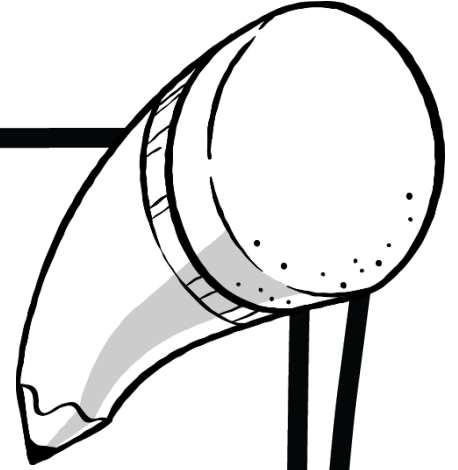
1. _____

2. _____

Name _____ Date _____

A Poem About Integrity

Directions: Write a poem about integrity. It could be an acrostic poem, shape poem, haiku, limerick, or a rhyming poem.



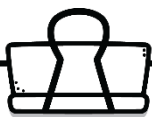
Name _____ Date _____

Choice Board

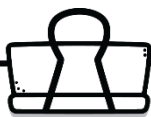
ACTIVITY #6

Honest BEHAVIORS

Directions: List the behaviors of someone who demonstrates integrity in a classroom, in a job, at home, in a sport, on social media, and in the community. What would the people in these categories need to do to show they are responsible, respectful, fair, trustworthy, and honest?



In a Classroom



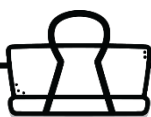
In a Job



At Home



In a Sport



On Social Media



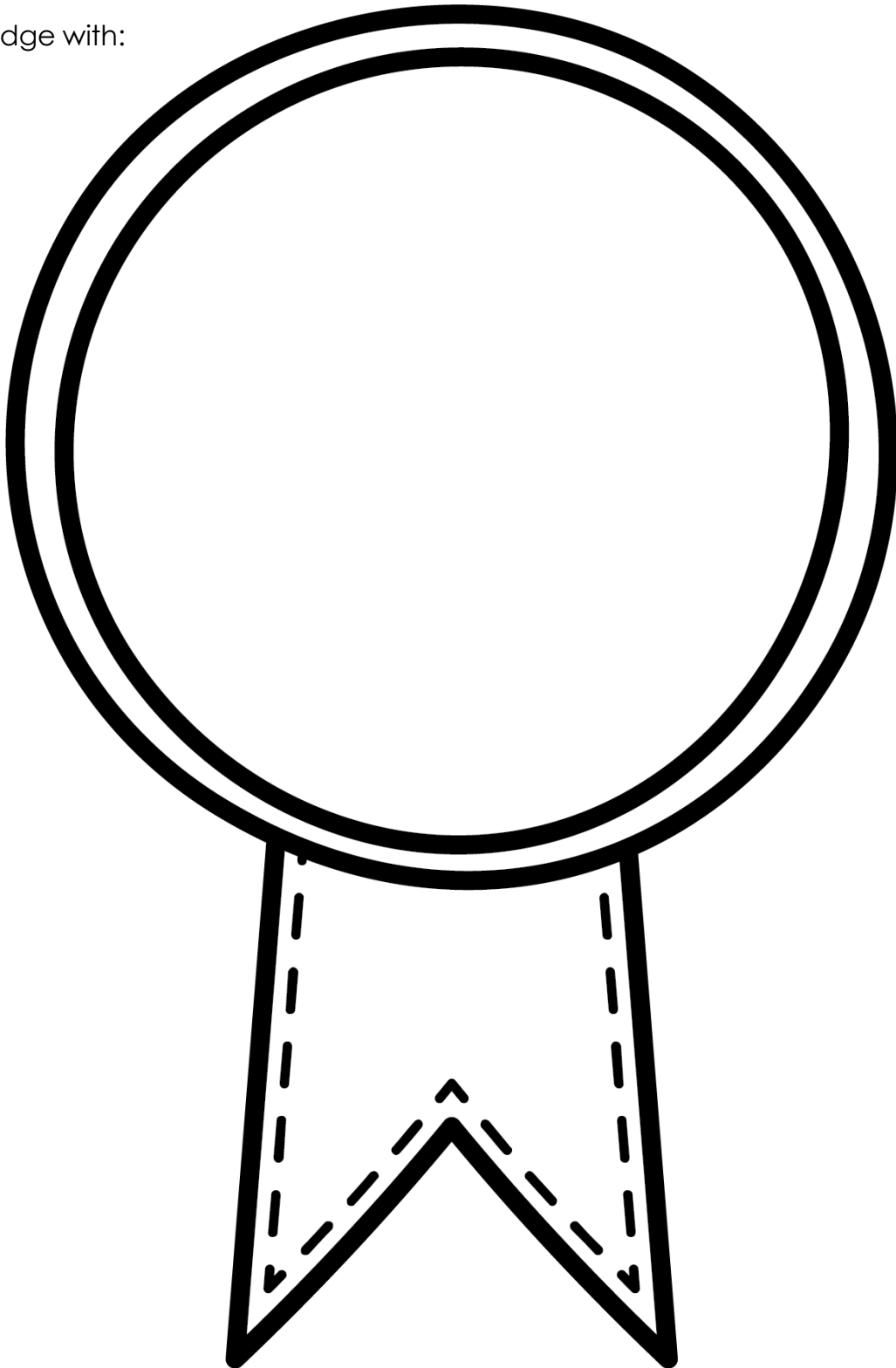
In the Community

Name _____ Date _____

INTEGRITY PLEDGE

Directions: Write a pledge to help you remember to be honest with yourself, with others, and to live a life of integrity. This is your pledge to always be truthful with your words and actions.

Start your pledge with:
I pledge to...



Name _____ Date _____

Choice Board

ACTIVITY #8

CHARACTER PROFILE

Directions: Create a profile of yourself that describes your character and your reputation with others. Use adjectives to describe your character. Then, describe the reputation you have with your family, friends, teachers, coaches, and on social media. What do you think others think about your character?



SELF PORTRAIT

List adjectives that describe your character.

Describe your reputation with your family members. What do they think about your character?

Describe your reputation with teachers, coaches, and other adults in your life. What do they think about your character?

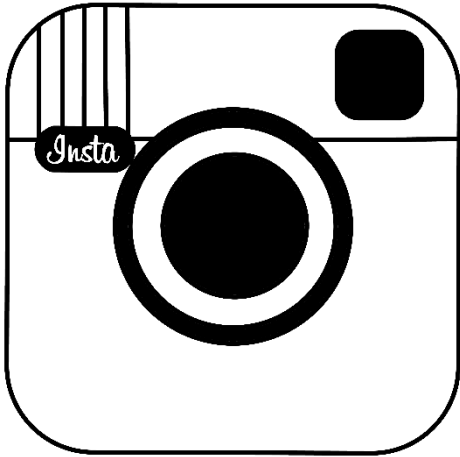
Describe your reputation with your friends. What do they think about your character?

Describe your reputation on social media. What do people online think about your character?

In what areas do you need to improve? What can you do to change your reputation and what others think about you?

Name _____ Date _____

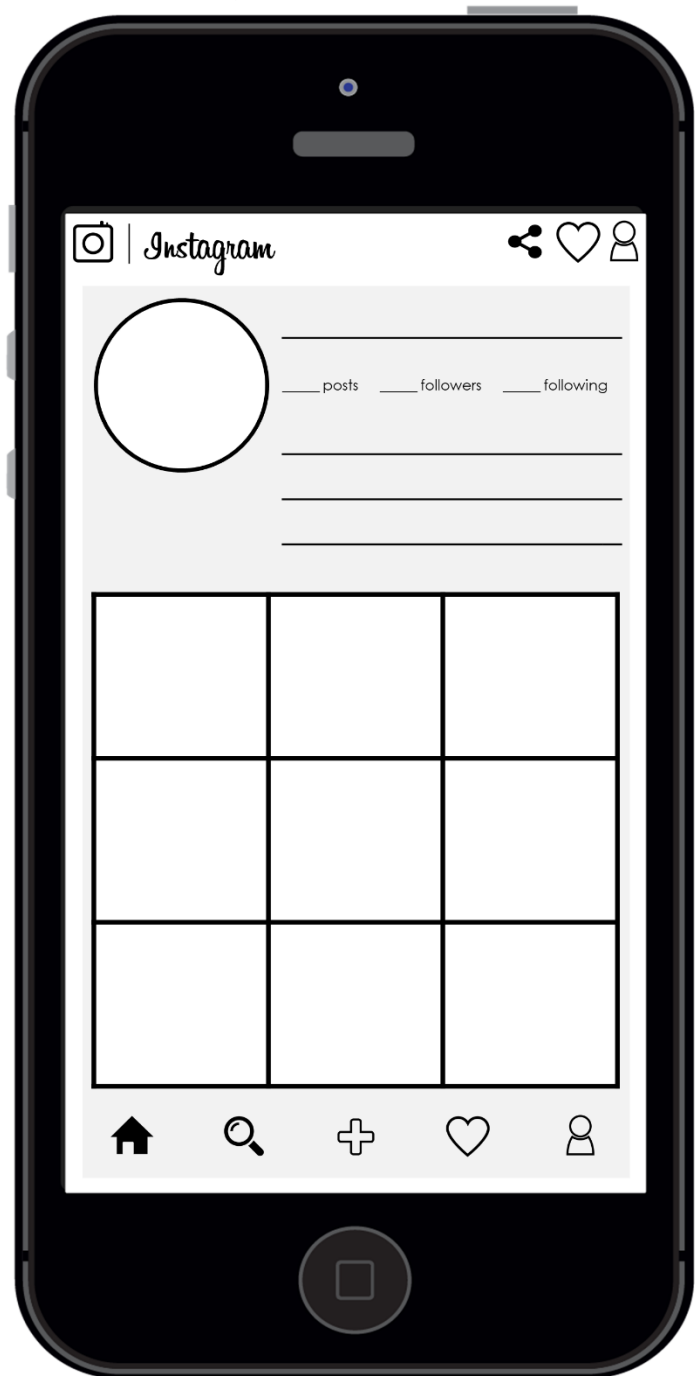
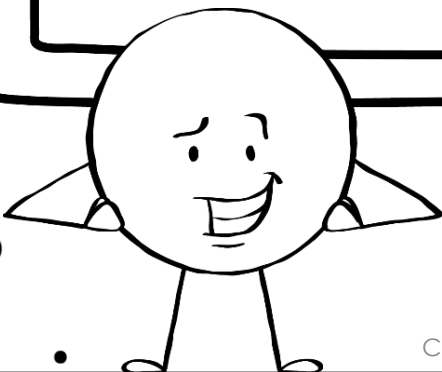
Directions: Come up with 5 (or more) people you respect and who you want to be proud of you. Keep these 5 people in mind when you post on Instagram (or any other social media platform). Before you post, think... what would these 5 people think about my post? Am I demonstrating integrity? Then, create an Instagram profile that demonstrates integrity.



Instagram 5

My Instagram 5

.....
.....
.....
.....
.....
.....
.....
.....



Samantha's Decision

Comprehension Questions

1. c
2. b
3. a
4. c
5. b
6. a
7. b
8. a