

KINDERGARTEN  
TWIN RIDGES HOME STUDY

SEVENTH LEARNING PERIOD  
PART A  
By Marguerite Vulfs

Circle

Story

Crafting

Social Studies

Science

Mathematics

Physical Education

NOTE: Next week is vacation and Learning Period #7B will be posted then for the remainder of the learning period.

## CIRCLE

For the first part of this learning period through February 15th, which includes Valentine's Day, the theme for Circle will be the song "Magic Penny" by Malvina Reynolds. (There are YouTube videos where you can hear the lyrics sung.)

Love is something if you give it away,  
Give it away, give it away.  
Love is something if you give it away,  
You end up having more.

It's just like a magic penny,  
Hold it tight and you won't have any.  
Lend it, spend it, and you'll have so many  
They'll roll all over the floor.

Taking the theme from the Magic Penny song, you can add other songs of your choice that are about kindness and love. As well you can also do seasonally appropriate rhymes which have already been introduced such as "Pease Porridge Hot", "Little Jack Frost" and "Hickory Dickory Dock".

## STORY

For Story we will continue "Snow White and Rose Red" by the Brothers Grimm, and we will spend some time in class playing out different parts of the story.

## CRAFTING

This week is an excellent moment to make homemade Valentines at home. Some ideas for making Valentines include the following:

#1 - Painting paper with water colors, letting it dry and then cutting out heart shapes for valentines.

#2 - Decorating the paper hearts with designs, drawings, words and/or gluing on items like paper lace and small things like sequins & glitter.

#3 - Cut hearts out of cardstock and punch holes all around the edge. Then take yarn and weave it through the holes, taping the ends on the underside.

#4 - Bake cookies with a simple dough that can be rolled out flat and then use cookie cutters to make hearts. Make a hole at the center top before baking and make it large enough that it doesn't close up when baked. Then tie ribbons through the holes to make hanging decorations.

## SOCIAL STUDIES

This is a great moment for the children to step out of themselves and into their greater social community of family and friends. They can give away the Valentines that they have made to others that they know and love, including siblings, parents, grandparents, friends, neighbors, teachers, shopkeepers and even the postman. They are expressing love and showing kindness while also creating connections with others and making friendships.

## SCIENCE

Observe Nature as we begin to move from the depth of Winter towards Spring. The Seed of Light planted at the Winter Solstice is beginning to emerge now at this midwinter point. Even though it is still snowing, see that the days are getting longer and we have already gained an hour of daylight.

Study the plant life closely and see that the plants are awakening from their winter sleep and are beginning to form leaf and flower buds. Look for Crocuses, Snow Drops, Narcissus, Daffodils, Daphne and Camellias. The Pussy Willow is also making its furry catkins.

Watch for the birds migrating as they begin to fly North again because they know that Winter is ending. The Geese are beginning to arrive here and there are flocks of Robins and Finches as well as many other kinds of birds. The Red Tail Hawk is also beginning to circle around and make its distinctive call.

## MATHEMATICS

It would be good for the children to strengthen their building and sorting skills. Gather together many different items and have your child sort them out by various criteria such as color, shape or size. They can also practice matching items such as pairs of socks. Along with this, they can continue working with manipulatives such as building blocks.

## PHYSICAL EDUCATION

At home you can reinforce what we are already doing in our enrichment classes where we will be practicing throwing and catching balls. You can use different sizes of balls. The focus will be on learning how to create connection and bonds with others. This means learning not to just throw the ball towards someone's face but to make eye contact with the other person and make sure that their hands are up and ready to receive the ball. Encourage your child to throw the ball underhanded because it is easier to both throw and catch.

Created by Marguerite Vulfs February 2019